The course title needs to better reflect the learning objectives and outcomes of this class. In addition, we are creating a new 1 – 3 credit hour course called, BSAD 114 Field Experience II and changing the name of this course, again better aligns with the goals and objectives not only of this course but with the MCC business program.

**Rationale for Course Change:**

**Current Catalog No. & Title of Course:**
BSAD 113 SPECIAL PROBLEMS IN BUSINESS

**Proposed Catalog No. & Title Change:**
BSAD 113 FIELD EXPERIENCE I

**Current Credit Hr:**
1 – 3

**Proposed Credit Hr:**
3

**Current Prerequisites:** NONE

**Proposed Prerequisites:** NONE

**Current Catalog Description:** Independent study in business related areas under the supervision of a faculty member.
**Proposed Catalog Description**: Independent study in business related areas under the supervision of a faculty member for students currently employed a minimum of 15 hours a week.

*Attach Course Information Form, Course Outline Form*
COURSE INFORMATION FORM

DISCIPLINE
Business Administration

COURSE TITLE
Field Experience I

CR. H 3 LECT 3 LAB CLIN/INTERN CLOCK
R __________ HR. __________ HR. __________ HR. __________ HR. _______

CATALOG DESCRIPTION
Independent study in business related field under the supervision of a BSAD faculty member, for students currently employed a minimum of 20 hours per week.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Identify and discuss past and current issues related to business.
2. Demonstrate the ability to engage and research current business related topics.
3. Demonstrate business communication skills as applied to the completed course project.
4. Plan, organize and complete agreed upon business related projects.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes ESO
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Student Journals (1 – 4)
Papers (1 – 4)
Business Plan (1 – 4)
Career Plan (1 – 4)
Student Work log (1 – 4)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Due to the nature of independent study, the instructor and student will design a timeframe and criteria for student guidance and instruction in this course.