COURSE INFORMATION FORM

DISCIPLINE  Basic Skills

COURSE TITLE  College Entrance Skills

CR.HR  3     LECT HR.  3     LAB HR.  _______     CLIN/INTERN HR.  _______     CLOCK HR.  _______

CATALOG DESCRIPTION
Introduction to basic study skills, college resources and college procedures.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Identify and study advantages and disadvantages of different approaches to learning styles.
2. Write own philosophy of learning skills.
3. Compare and contrast study skill methods.
4. Apply study skill methods to content material.
5. Appreciate variety of teaching styles.
6. Apply test-taking skills.
7. Apply note-taking skills in content classes.
8. Create a time management system.
9. Demonstrate critical thinking skills.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Homework (1-9)
2. Journal (2, 9)
3. Tests and Quizzes (1, 3, 6, 7, 8)
4. Profiles (2, 5)
5. Case studies (5)
6. In-class assignments (1-9)
7. Supplemental activities (1-9)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Pretest
II. Learning styles
III. Processing information Into your memory system
IV. Time management
V. Setting goals
VI. Concentration
VII. Procrastination
VIII. Note-taking
IX. Reading systems
X. Comprehension
XI. Critical thinking skills
XII. Test-taking skills
XIII. Posttest