COURSE INFORMATION FORM

DISCIPLINE Basic Skills

COURSE TITLE Just Spelling

CR.HR 1  LECT HR. 1  LAB HR. 0  CLIN/INTERN HR. 0  CLOCK HR. 0

CATALOG DESCRIPTION
This course deals with common spelling errors by study of consonant and vowel sounds and spelling rules.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Identify and apply specific spelling rules.
2. Develop a personal spelling system.
3. Develop an awareness of the reading and writing connection in spelling.
4. Apply dictionary skills.
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Pretest (1)
2. Exams and quizzes (1)
3. Journal (2)
4. Homework (2, 3, 4)
5. Posttest (1)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
COURSE OUTLINE FORM

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Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I.  Pretest
II.  Words with “ei”, “ie”
III.  Final “y”
IV.  Final consonant rule
V.  Vowelength
VI.  Pronunciation
VII.  Sound-a-likes
VIII.  Final “e”
IX.  Apostrophes
X.  Common misspelled words
XI.  Posttest